***This work must be completed by the beginning of next class****.   
 You will not be able to complete the next objective until you finish.*

What have you learned about your topic so far? Summarize the research you have done in an overview that includes key terms, concepts, people, and details.

## 1. What is the title of the POINT article?

2. What are the authors’ names? How will you cite their ideas in the text?

3. What are the key features or sections of this text (look for subtitles)?

4. What is the main point this article is trying to prove? What exactly is the thesis?

5. What specific evidence/examples does the writer use to prove their point?

6. What do you think about this evidence? Is it trustworthy? Is it convincing? How do you know?

7. Once you have completely read the article, use this template to help you write a [précis](http://oregonstate.edu/instruct/phl201/modules/rhetorical-precis/sample/peirce_sample_precis_click.html) you could use in your essay.

1. What is the title of the COUNTERPOINT article?

2. Who are the authors?

3. What are the titles of the section?

4. What is the main point this article is trying to prove? What exactly is the thesis?

5. What specific evidence/examples does the writer use to prove their point?

6. What do you think about this evidence? Is it trustworthy? Is it convincing? How do you know?

7. Once you have completely read the article, use this template to help you write a [précis](http://oregonstate.edu/instruct/phl201/modules/rhetorical-precis/sample/peirce_sample_precis_click.html) you could use in your essay.

8. After you read BOTH the POINT and the COUNTERPOINT articles, which do you find more persuasive and why? If they are both persuasive, which is more so? If you had to vote on this issue, what side would you vote for and why?